

Joint Communication June 6, 2018

Dear Colleagues,

We are excited to share with you the progress we have made as the Special Education Advisory Committee (SEAC) team, actively engaged in how we will strengthen our services and support to our students with special needs.

For the last three months, we have gathered survey data from all PUSD stakeholders: staff, parents, and administrators. The team has also reviewed research and considered best practices happening in our own district and elsewhere. Together, all this data provided information that illuminated overarching focus areas for the work moving forward: building capacity, culture, and consistent support systems.

Using these focus areas based on the data as a lens, the SEAC team worked in small groups to delve more deeply into the data and develop plans for potential implementation. The SEAC team processed these plans and created a timeline based on the commonalities that came out of the small group work.

At this time, three committees are being formed with SEAC group members and other stakeholders. These committees will work to define action steps within the timeline based on the focus areas identified above: building our capacity as a system, enhancing our commitment to creating a least restrictive environment culture, and ensuring consistent support systems are in place. Our next step is to present the timeline to the Board of Education for their input. Principals, PSEA Reps, and PFT Reps will be discussing the SEAC team work at their next face-to-face monthly meeting and will then be available at your site to personally answer any questions you may have.

We would like to personally thank the SEAC team of teachers, specialists, special education support staff, psychologists, administrators, transportation staff, and parents for their vision and expertise. As you see, we have made great strides in moving our district forward, supporting and strengthening the learning environment for all of our students.

Courting Martin

Courtney Martin President Poway School Employees Association

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